



Clinton Township Schools
Preliminary Budget Workshop
March 10, 2014

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Quick Budget Process Review 2014

- Needs based
- Priorities set by administration and BOE
- District Goals
- Unfunded Mandates
- Enrollment
- Year Over Year Comparisons
- State Aid Summary
- Tax Rate Calculations & Tax Impact



CTSD Needs & Goals

- Student Achievement
 - Supportive Environment
- Safety & Security
- Maintain community investment in Facilities
- Fiscal Responsibility
 - Community Partnership



Unfunded Mandates



- PARCC (online testing)
- Teacher & Principal Evaluations
- Medical/Nursing Requirements
- Common Core Changes with Mandated Timelines
- Special Education Law and ADA compliance(504)
- HIB
- *There are 19 mandatory trainings and 32 policies that require reports, training, etc. & more coming
- State funded but... \$14,050(less than \$12 per student) Example: Access points, expanded bandwidth, new servers, wireless equipment, opportunity costs/ training
- Maintain licensing, training modules, leadership opportunity costs, additional administrator
- Professional development costs, time and reporting requirements
- Professional development, materials, texts
- Example: there is no funding for any 504 requirements.
- Administrative hours, Professional development, Opportunity costs, Reporting Requirements

Enrollment Impact

- Overall trend- decreasing by approximately 95 students for 14-15 school year
- Out of District Placements-stable
 - No state cap on out of district tuition
 - Lower reimbursements from state
- Consider closing a school?
- School Choice- total 99 students across selected grades
 - Only accepted grades where available seats, so as not to add sections
- Some grade level sections are decreasing, resulting in a reduction in instructional salary costs. Class sizes remain below policy requirements and state average.



Good News!



- Continuing A Coherent Vision for Curriculum & Programs
- PARCC opportunities as a selected field test site
- Source 4 Teachers-Opportunity to support instruction with a larger availability of qualified professionals and to manage the risk associated with implementing the Affordable Care Act
- Ratables trending down, School tax rate remains at a slight increase over last five years
- Solid Audit Report
- Fiscally responsible long term planning
 - Successful increases to the capital & maintenance reserve accounts
 - Marketing our prescription plan resulting in savings for both district and staff
 - ROD grants- Regular Operating District

Budget Highlights

Safety & Security

District Wide

Security Vestibules (ROD grant-Regular Operating District)

Spruce Run School

Parking Lot Repairs-previous grant denied-reserve

Patrick McGaheran School

Replace Exterior Doors (ROD grant)

Parking Lot Repairs-previous grant denied-reserve

Waste Water Treatment Plant Repairs

Round Valley School

Parking Lot & Curbing Repairs- previous grant denied-reserve

Curriculum & Program

Professional Development	<i>M/C</i>
Teacher & Principal Evaluation Systems	<i>M</i>
Instructional Hardware/Supporting Technologies	<i>M/C</i>
Leveled ELA Materials	<i>C</i>
Math Grades 6-8 texts	<i>C</i>
Social Studies Materials Gr. 3 & 4	<i>C</i>
Informational Text	<i>C</i>
Additional Part time Math Basic Skills Instructor	<i>M/C</i>
At RVS (1)	<i>M/C</i>
Math Coach for Students- CTMS (1)	<i>M/C</i>
Administrator (1)	<i>M</i>
Facilities Position/Maintenance (1)	
Reading-IEP (1)	<i>M</i>

M – State Mandated Program, UNFUNDED

C – NEW Core Curriculum Content Standards as mandated by NJ DOE

Year Over Year Comparison



- Benefits – decrease-employees paying more, plus we marketed our prescription plan resulting in savings for district and staff
- Utilities – decrease- based on extraordinary costs in 13-14
- Staffing - decrease-declining enrollment - maintain class size and meet State unfunded mandates
- Capital Outlay- additional for PARCC & PMG Waste Water Treatment Plant Repairs
- Professional Development – down, but consistent with need – initial costs incurred in 13-14 for curricular and evaluation mandates were higher-now in maintenance mode

Summary of 14-15 State Aid

	13/14 State Aid	14/15 State Aid	Change in State Aid
Transportation Aid	147,078	147,078	0
School Choice Aid	1,457,792	1,288,584	(169,208)
Special Education Aid	780,827	780,827	0
Security Aid	82,468	82,468	0
PARCC Readiness Aid	0	14,050	14,050
Per Pupil Growth Aid	0	14,050	14,050
Adjustment Aid	0	169,208	169,208
Net State Aid Increase	2,468,165	2,496,265	28,100
Assessment for Debt Service	(89,009)	(89,009)	(0)

How to Calculate the Tax Rate:

(The numbers below and on the next pages are not final. These are workshop numbers only and subject to change before the final vote.)

	2012/2013 BUDGET		2013/2014 BUDGET		2014/2015 PROJECTION		% CHANGE	ANNUAL INCREASE (DECREASE)
		Tax Rate		Tax Rate		Tax Rate		
TAX LEVY based on Proposed Budget								
Tax Levy - General Fund	\$22,281,013	\$1.01	\$22,530,498	\$1.05	22,580,498	\$1.06	0.22%	\$50,000
Tax Levy - Debt Service	\$2,170,882	\$0.10	\$2,083,196	\$0.10	\$2,113,368	\$0.10	1.45%	\$30,171
TOTAL LOCAL SCHOOL TAX LEVY:	\$24,451,895		\$24,613,694		\$24,693,866		0.33%	\$80,171
LOCAL SCHOOL TAX:*	\$1.11		\$1.15		\$1.16			\$0.01
*per \$100 of assessed valuation								
ASSESSED VALUATIONS	\$2,212,682,216		\$2,141,171,400		\$2,135,520,800		-0.26%	-\$5,650,600

*Local School Tax Levy/Assessed Valuations Source: Preliminary Equalization Table, County of Hunterdon for the year 2013

-0.00032

What does that tax rate calculation mean to me?

EXAMPLE OF LOCAL TAX CHANGE IMPACT BASED UPON AVERAGE ASSESSED PROPERTY VALUE:

	2012-13 Actual	2013-14 Actual	2014-15 Projection	% Change	Annual Increase (Decrease)
Source: Clinton Township Tax Assessor					
Average Assessed Property Value	\$405,224	395,306	394,278	-0.26	-\$1,028
Local School Tax on Average Assessment	\$4,478	\$4,544	\$4,559	0.33%	\$15
General Fund Tax Levy Only - Average Assessment	\$4,080	\$4,160	\$4,169	0.23%	\$9
Every penny levied in taxes raises	\$221,268	\$214,117	\$213,552		

Assumes the average assessed value decreases as the same rate as the total assessed valuations.

Example:

Assessed Value 13/14	100,000	\$1,149.54
Assessed Value 14/15	99,740	\$1,153.33
		\$3.79
Total Increase in 14/15		0.33%

What does that tax rate calculation mean to me?

- Though the net tax levy increase is 0.33%, the tax rate is based on average assessed property values. The average assessed property values are down 0.26%
- Example: 2013 House Value (Tax Assessment): \$100,000
- 2014 Home Value (Tax Assessment): \$99,740 (0.26% decrease)
- 2013 Tax Rate of 1.15 per \$100 of assessed Values
- 2014 Tax Rate of 1.16 per \$100 of assessed Values

So

- 2013 Property Tax Dollar Amount: \$1,149.54 (\$100K @ \$1.15 rate)
- 2014 Property Tax Dollar Amount: \$1,153.33 (\$99,740 @ \$1.16 rate)
- Actual Dollar Increase: \$3.79, or 0.33%

What is not in the current budget?

- No Full Day K
- Maintenance truck
- SRS Playground improvements
- Additional full time secretaries
- Drainage and lighting at CTMS
- A number of other improvement projects are in long term planning, however we cannot address everything in one year, or even two or three. Some are: RVS signage, Field maintenance, Vought House sidewalk, Energy projects.

****An additional consideration: None of the district association contracts are settled at this time.

Questions & Thank You

Please note that this presentation and Audio will be posted on the Clinton Township Website.

Additional questions may be sent to the Superintendent, Dr. Clark at dclark@ctsd.k12.nj.us